

Alexander Training Institute of Los Angeles (ATI-LA)

Institution Code: 1917381

1526 14th St. #110, Santa Monica, CA 90404

+1 310 395-9170 / www.atinstitutela.com

SCHOOL PERFORMANCE FACT SHEET

Calendar Years 2015 & 2016

Educational Program: Teacher Training in the F.M. Alexander Technique
A Three (3) Year, Sixteen-hundred Twenty (1620) Hour Program

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Teacher Training in the F.M. Alexander Technique (3 years)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	On-time Graduates	On-time Completion Rate
2015	6	6	4	67%
2016	2	2	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate ⁶
2013	2	2	1	50%
2014	4	4	3	75%
2015	6	6	2	33%
2016	2	2	2	100%

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Job Placement Rates (includes data for the two calendar years prior to reporting)
Teacher Training in the F.M. Alexander Technique (3 years)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2015	6	6	6	4	67%
2016	2	2	2	2	100%

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative or you may review the list at the institution's website: <http://www.atinstitutela.com/jobclassifications.pdf>

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Teacher Training in the F.M. Alexander Technique (3 years)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field Less than 20 Hours Per Week	Graduates Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per week	Total Graduates Employed in the Field
2015	3	1	0	4
2016	2	0	0	2

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Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	4	0	4
2016	2	0	2

Self-Employed/Freelance Positions

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	4	4
2016	2	2

Institutional Employment

Calendar Year	Graduates in the field who are employed by an institution, an employer owned by the institution or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	0	4
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This Educational Program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day of 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises that work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for two calendar years prior to reporting)

Teacher Training in the F.M. Alexander Technique (3 years):

This is not a licensed field.

Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2015	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Teacher Training in the F.M. Alexander Technique (3 years)

Annual Salary and Wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Less than \$15,000	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2015	6	4	2	0	1	1	0	0
2016	2	2	2	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2016: **\$25,000.00 USD**

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Students at Alexander Training Institute of Los Angeles are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow students to participate in federal student aid programs.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

Student Name - Print

Student Signature

Date

School Official Signature

Date

Definitions:

The following are the definitions for the above Performance Fact Sheet:

- **“Number of Students Who Began the Program”** means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- **“Students Available for Graduation”** is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- **“Number of On-time Graduates”** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- **“On-time Completion Rate”** is the number of on-time graduates divided by the number of students available for graduation.
- **“150% Graduates”** is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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- **“150% Completion Rate”** is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- **“Graduates Available for Employment”** means the number of graduates minus the number of graduates unavailable for employment.
- **“Graduates Unavailable for Employment”** means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- **“Graduates Employed in the Field”** means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- **“Placement Rate Employed in the Field”** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment
- **“Number of Graduates Taking Exam”** is the number of graduates who took the first available exam in the reported calendar year.
- **“First Available Exam Date”** is the date for the first available exam after a student completed a program.
- **“Passage Rate”** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- **“Number Who Passed First Available Exam”** is the number of graduates who took and passed the first available licensing exam after completing the program.
- **“Salary”** is as reported by graduate or graduate’s employer.
- **“No Salary Information Reported”** is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENTS RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL: The trainee has the right to cancel the enrollment agreement and obtain a refund using the following guidelines.

The trainee has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The effective date of notice of withdrawal will be the postmark date, or the date of the email to which the PDF of the notice is attached or the date on which the notice of withdrawal is delivered to ATI-LA by the Trainee.

The written notice is to be sent to Lyn Charlsen Klein, Head of Training, Alexander Training Institute of Los Angeles, 1526 14th St., Suite 110, Santa Monica, CA 90404 or lynteaches@sbcglobal.net or info@atinstitutela.com.